

PERSONAL DETAILS

Resides	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	Current Role	Foundation Stage Teacher
Phone	XXXXXXXXXXXXXXXXXXXXXXXXXXXX	Career Aims	Overseas teaching post
E-mail	XXXXXXX@hotmail.com	Availability	1 month
Key Education	Primary PGCE (Top 5 UK University)	Nationality	British

PROFILE

I am a highly motivated, reflective and forward thinking practitioner. My enthusiasm and excellent organisational and communication skills enable me to deliver an inspiring, challenging and exciting teaching experience to help the children to achieve their full potential.

By using a range of techniques including agreed ground rules, praise, reward & merit systems, and effective management of classroom support staff, I have maintained excellent classroom performance. The feedback I have received from senior management confirms that I have a strong and calm presence in the classroom and achieve a high standard for learning and behaviour by developing children's independence.

Indeed my principle of education is predicated on the belief of promoting independence and choice, and equality of opportunity; this is at the forefront of my priorities and is evident in my teaching style. I strive to create a learning environment that promotes a love of learning and encourages independent thinking; preparing children for their future lives. Importantly, I continuously improve my approach to teaching so that the children benefit at all times.

PERSONAL HIGHLIGHTS

- Fully qualified teacher, gaining my PGCE from Top 5 University, which is the top college for teacher training in the UK (Source: XXX Guide 2010).
- Four years experience of teaching the National Curriculum to children in the EYFS.
- Experience teaching the National Curriculum in KS1 & KS2, so have the scope to teach at lower primary level.
- Prior experience teaching at foundation stage in a school where a high proportion of children come from a multi-cultural, background and possess English as an additional language (EAL).
- Successfully completed a 7 month overseas assignment at the XXXXX Primary in Maastricht, teaching at foundation stage to children who were mainly using English as an additional language.

TEACHING EXPERIENCE

XXXXXXXXXXXXX Comprehensive School (312 on roll) **September 2009 to Date**

An inner city Primary School, reflecting the cultural and linguistic diversity of the XXXXX n area in which it is situated

Foundation Stage Teacher (Line management responsibility)

Responsibilities

- Leadership and management of Literacy.
- Line Management of two early years practitioners and one bi-lingual support.
- Responsible for teaching and learning of a reception class of 22 children.
- Monitoring pupil progress to inform planning and raise achievement.
- Liaising with team teacher to ensure moderation of assessments, consistency in curriculum and planning.
- Implementing policies and practices in accordance with School and National Guidelines.
- Liaised with colleagues, management and external support agencies.
- Planned, monitored and reviewed IEPs in consultation with SENCO, parents and children.

Key Achievements

- Improved planning and assessments to raise standards and inform planning.
- Maintained good classroom management.
- Strengthened links with parents, through parent workshops and family reading mornings.
- Tailored learning to needs of all children.

XXXXXX Education

June 2009 to July 2009

Specialises in recruitment for Teachers, SEN specialists, and Support staff into schools and nurseries nationwide

Supply Teaching: Gained experience of Year 1 & Foundation Stage teaching

XXXXXXXXXXXXXXXXXXXXXXXXXXXXX (240 on roll)

August 08 to March 2009

International school with primary students from 30 countries; (formerly XXXXXXXXX International Department)

Class Teacher

Responsibilities

- Responsible for team teaching a Year 4 class of 35 children.
- Lead and manage literacy across the school; included implementing the Renewed Primary Framework.
- Working with assessment for learning and APP principles to assess children's progress and inform planning.
- Maintaining up to date records of children achievements/attainments.
- Monitor and report on children's progress to parents, both orally, parent conferences and written reports.
- Promoting active and independent learning, enabling children to plan and manage their own learning
- Set appropriate and demanding differentiated expectations for pupils learning and motivation.

Key Achievements:

- Developed excellent links with parents, and showed ability to communicate effectively at all levels.
- Adapted the school's reading and literacy policy to take account of the changes in the Literacy Strategy.
- Strengthened knowledge and understanding of teaching children with English as an additional language.
- Led a staff meeting on the Renewed Primary Framework.
- Worked well as part of a team, supporting, sharing and planning for learning.

XXXXX Children's Education (XCE)

January 2008 to June 2008

XXXXX agency, dedicated to the education of the children of the XXXXXXXX and XXXXX Personnel.

Supply Teacher: Teaching support across the Key Stages, and delivered an inspiring and challenging environment.

XXXXXXXX Primary School, Kings Lynn

June 2006 to November 2007

Class Teacher

Responsibilities

- Responsible for teaching Foundation Stage class of 28 children.
- Working with children with special needs and children to whom English was an additional language.
- Set challenging teaching and learning objectives that met the needs of all the children.
- Demonstrated high expectations of pupils and built excellent relationships centred on teaching and learning.
- Promoting active and independent learning, including opportunities for exploration and meaningful play.
- Producing long, medium and short term planning in accordance with School Policy.
- Working within the ISP in setting and monitoring clear curricular targets in numeracy and literacy that reflected the school's policy on assessment for learning.
- Managing challenging behaviour.
- Assisting in Year 2 SATS.

Key Achievements

- Liaising with SENCO and outside agencies to support and develop children's learning experiences.
- Used ICT to develop, stretch and excite their imagination; bringing learning alive.
- Co-ordinated the School Council.
- Co-ordinated Art throughout the whole school.

EDUCATION (General)

MA in Education, XXXX University

Primary Postgraduate Certificate in Education, XXXXX University. (18 wks placement)

Certificate of First Line Management

BA Social and Political Sciences (2:1), XXXXXXXX University

In Progress
2005 to 2006
2005 to 2005
2001 to 2004

EDUCATION (Teaching Related)

Courses: Children's Mathematical Graphics, Read Write Inc, Behaviour for Learning, Understanding SEN, Assessment for Learning, Communication, Language & Literacy (implications of the Rose Report), Working with parents; Subject Leadership, Role play, Story & Drama in the Early Years, TOPS KS1, EYFS Briefing, Autism, Differentiation workshop.

INSET: APP, Creative Curriculum, EAL, Renewed Primary Framework, AT1 Science.

Curriculum Knowledge: Curriculum Guidance for the Foundation Stage, Early Years Foundation Stage Curriculum, Letters and Sounds, Foundation Stage Profile, Jolly Phonics, National Curriculum, International Primary Curriculum, Assessing Pupils Progress, QCA levels including P levels, Renewed Framework for Literacy & Numeracy, Intensive Support Programmes, SEN Code of Practice

REFEREES: Up to 4 high quality referees will be supplied on request.